

QEP Written Reflection Instrument for Instructors and Program Coordinators

Reflection requires one to think critically about and analyze the intellectual and emotional responses to the experiential activity in the context of the course/program content and the learning objectives for that particular experience. The QEP Advisory Committee is asking Instructors and Program Coordinators with endorsed Experiential Learning course activities and programs to reflect on their journeys of facilitating these experiences for students. Please use the following prompts to help guide your reflection (~0.5-1 *page*):

- Provide the name and a brief description of the Experiential Learning activity.
- What did you initially expect students to gain as a result of this activity? Did they achieve it?
- Describe how students met 1 or more of the Student Learning Outcomes associated with the Valdosta State University Quality Enhancement Plan (see list below for reference).
- What elements of the activity were most successful and/or meaningful to students?
- What elements of the activity would you change for future semesters?
- Was this your first experience with teaching an Experiential Learning activity in this course? If so, explain at least one way you grew as a teacher from the experience. Even if this was not your first time, please explain how you tried to improve as a teacher of Experiential Learning.

Student Learning Outcomes (*for reference*):

1. Students will be able to reflect, either verbally, in writing, or through performance, how they developed knowledge, skills, and values as a direct result of experiences outside a traditional academic setting.
2. Students will be able to describe, either verbally, in writing, or through performance, how they took initiative, made decisions, and were held accountable as a direct result of experiences outside a traditional academic setting.
3. Students will be able to reflect, either verbally, in writing, or through performance, how they grew and developed intellectually, creatively, emotionally, socially, or physically as a direct result of experiences outside a traditional academic setting.

Please submit your reflection within 30 days of completing the course activity or program. Please email your reflections to QEP@valdosta.edu