

# Trailblazing Experiential Learning @ VSU

2022-23 QEP SUMMARY

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## Our Participants

1,440 Total Participants! Exceeded Year 2 Goal of 175 by 496%

### Course Activity Endorsements

Fall 2022:  
33 activities in 46 sections

Spring 2023:  
26 activities in 34 sections

Summer 2023:  
1 activity in 1 section

Total:  
60 activities in 81 sections

Year 2 Goal of 40 sections  
**exceed by 102%.**



### Fall 2022:

235 (27.9%)	Freshman
111 (13.2%)	Sophomore
120 (14.3%)	Junior
370 (44.0%)	Senior
5 (0.6%)	Graduate
841	Total

### Spring 2023:

94 (15.7%)	Freshman
148 (24.7%)	Sophomore
127 (21.2%)	Junior
227 (37.9%)	Senior
3 (0.5%)	Graduate
599	Total

280 (33.2%)	Male
525 (62.4%)	Female
36 (4.2%)	Other
841	Total

170 (28.3%)	Male
404 (67.4%)	Female
25 (4.1%)	Other
599	Total

3	American Indian/Alaska Native
293	Black or African American
373	White
61	Hispanic or Latino
111	Other or Multiple
841	Total

0	American Indian/Alaska Native
219	Black or African American
249	White
50	Hispanic or Latino
81	Other or Multiple
599	Total

### Student Reflections Submitted & Reviewed

Fall 2022:	649
Spring 2023:	507
Summer 2023:	4
Total:	1,160

### Getting the Word Out

- 456 social media posts on Facebook (155), Instagram (156), and Twitter (145) from Aug. 2022 to May 2023
- Panel presenters for opening session of USG Momentum Summit 2023
- Applied for USG Momentum Award
- Four open campus forums via Teams
- Objectives in the new VSU and Academic Affairs Strategic Plans
- Attractive website
- One published article

## Student Self-Reported Learning

### Fall 2022 and Spring 2023:

Top 5 skills reported by students at conclusion of the activity	Listening
	Personal accountability
	Integrity and ethical behavior
	Understanding other's differences and perspectives
	Learning and reasoning





2022-23  
Participating Faculty



Lorena Aguirre-Salazar, Sarah Arnett, Mariya Chakir, Meagan Arrastia-Chisholm, Brandon Atkins, Lois Bellflowers, Danielle Bond, Melanie Byrd, Emily Cantonwine, Nicole Cox, Joe Culverhouse, Anurag Dasgupta, Deborah Davis, Evelyn Davis-Walker, Ophélie Desmet, Abigail Easton, Jenny Evans, Sarah FitzGerald, Lindsay Godin, Heidi Gonzalez, Erin Grabarczyk, Anne Greenfield, Maya James, Ashley Jones, Luke Jones, Jonathan Krispin, Paige Krispin, Emma Kostopolus, Ansul Lokdarshi, Lisa Lowe, Jia Lu, Chalise Ludlow, Joe Mason, Irina McClellan, Temetia Moore, Talley Mulligan, Ericka Parra, Melissa Pihos, Melissa Porterfield, Anne Price, Hank Rion, Emily Rose, Ahana Roy Choudhury, Michael Savoie, Regina Suriel, Sandra Trowell, Joseph Robbins, Grazyna Walczak, Colin Walker, Susan Wehling, Brian Williams

### 2022-23 EL Faculty Ambassadors

Jennifer Beal, *Teacher Education*  
 Mariya Chakir, *Modern & Classical Languages*  
 Joseph Culverhouse, *Mass Media*  
 Emily Rose, *Biology*  
 Melissa Pihos, *Theatre & Dance*

### Procedural Enhancement

Streamlined the course-endorsement and seed grant applications using Microsoft Forms and PowerAutomate to expedite submissions.

### Experiential Learning Seed Grants Fall 2022 \$14,685 Awarded

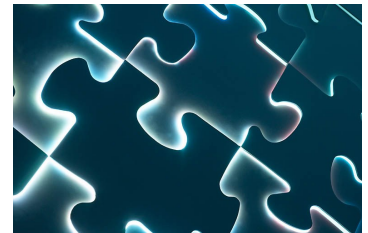
- Sarah Arnett, *COA*  
Aerial dance arts presentations
- Emily Cantonwine, *COSM*  
DNA barcode identification of macrofungi
- Evelyn Davis-Walker, *COA*  
Creating children's story books for a local elementary school
- Luke Jones, *LCOBA*  
Business and economics workshops using MobLab

### Experiential Learning Seed Grants Spring 2023 \$6,580 Awarded

- Ahana Roy Choudhury, *COSM*  
Designing and implementing Finite State Machines
- Ericka Parra, *COHSS*  
Fieldwork in Spanish heritage at Saint Agustin, Florida
- Joseph Robbins, *COHSS*  
Applied projects for Political Science capstone
- Brian Williams, *CONHS*  
Student led biometric health screening

### Experiential Learning Advisory Committee

Colin Walker, *QEP Coordinator*  
 Michael Black, *Institutional Effectiveness*  
 Michael Savoie, *Honors College*  
 Jamie Landau, *CELT*  
 Jalen Smith, *SGA*  
 Shá Wilfred, *General Education*  
 John Wright, *Student Life*  
 Kurt Winkelmann, *Chemistry*



## Faculty Reported Student Learning

	Little or No Impact from the EL 1	Moderate Impact from the EL 2	High Impact from the EL 3	Higher Impact from the EL 4	Highest Impact from the EL 5
<i>SLO 1: Students will be able to reflect, either verbally, in writing, or through performance, how they developed knowledge, skills, and values as a direct result of experiences outside a traditional academic setting.</i>					
Fall 2022	19 (3.01%)	59 (9.35%)	163 (25.83%)	211 (33.44%)	179 (28.37%)
Spring 2023	14 (2.97%)	29 (6.16%)	100 (21.23%)	191 (40.55%)	137 (29.09%)
<i>SLO 2: Students will be able to describe, either verbally, in writing, or through performance, how they took initiative, made decisions, and were held accountable as a direct result of experiences outside a traditional academic setting.</i>					
Fall 2022	34 (5.41%)	85 (13.51%)	179 (28.46%)	197 (31.32%)	134 (21.30%)
Spring 2023	19 (4.04%)	51 (10.85%)	120 (25.53%)	150 (31.91%)	130 (27.66%)
<i>SLO 3: Students will be able to reflect, either verbally, in writing, or through performance, how they grew and developed intellectually, creatively, emotionally, socially, or physically as a direct result of experiences outside a traditional academic setting.</i>					
Fall 2022	19 (3.04%)	45 (7.21%)	150 (24.04%)	210 (33.65%)	200 (32.05%)
Spring 2023	15 (3.19%)	30 (6.38%)	98 (20.85%)	165 (35.11%)	162 (34.47%)

Special thanks to Colin Walker for serving as QEP Coordinator from 2021-23, Honey Coppage for facilitating EL seed grants, Bryan FitzGerald for training materials, and the VSU Executive Leadership Team especially Bob Smith for sponsoring and supporting this initiative.